



West Dalhousie School

School Digital Citizenship Plan 2025-2026

Relevant contextual information about your school and School Development Plan:

- K-6 School with a diverse population, with not all families having access to technology at home
- Literacy Goal: *Students' writing skills will improve through a focus on the writing process.*
- Numeracy Goal: *Students' mathematical procedural fluency will improve through a focus on fact fluency.*
- Well-Being Goal: Student engagement in learning will improve through a focus on cultural identity

Relevant evidence and data that informs your Digital Citizenship Plan:

- CBE Student Survey (Spring 2024-25) Data: I understand what Digital Citizenship means at my school – 52%
- CBE Student Survey (Spring 2024-25) Data: I learn new ways to use technology at school – 67%
- As early learners, students are new to using digital tools for learning

School Digital Citizenship Plan						Progress		
Long Term Goal (e.g. spanning 8-10 months)	Competency (may be chosen from the CBE DC Competencies)	Short Term Goals (in support of the long term goal)	Outcomes	Activities & Resources	Measures	November	January	June
Long term goal #1 Learners will develop skills using digital tools to support and enhance learning	Involved – I leverage digital tools to learn, express my creativity and collaborate with others	Students will participate in engaging digital learning experiences that support curiosity, creativity, and active involvement.	Students will explore a variety of digital tools to support engagement in learning. Teachers will increase familiarity with key digital tools to confidently integrate them into learning activities.	Students will have direct teaching of specific apps and the purpose of the apps (coding, keyboarding, word processing, presentation, etc.). Students in Grades 1-6 will have access to devices throughout the day as needed through having technology assigned to their classroom. Teachers will access apps / programs through	Increased student engagement in learning tasks. Increase student awareness and engagement of different apps and technology that support learning. Increase in student comfort accessing technology to support learning.			

				the CBE Software Asset Management System Support.				
		Students will use a range of age-appropriate tools to create, explore and share their learning.	<p>Students will use digital tools to represent learning in different ways (e.g., images, voice, video, simple creations).</p> <p>Students will participate in creative digital tasks that increase engagement and motivation.</p> <p>Teachers will offer choice in how students demonstrate learning, including using digital tools.</p> <p>There will be an increase in student use of Google tools (including Read&Write Chrome Extension as needed) to demonstrate their learning.</p>	<p>Teachers will access apps / programs through the CBE Software Asset Management System Support.</p> <p>Teachers will have access to Professional Learning Opportunities as needed and will have exposure to various apps during professional learning sessions.</p> <p>The school will access support from the Teaching and Learning with Technology Specialists as needed.</p> <p>Use of Learning Technologies site in Insite for resources and PL.</p>	<p>Increased student advocacy to use technology to represent their learning in a variety of ways.</p> <p>Increase in student use of Google tools to demonstrate their learning.</p> <p>Increased opportunity for students to use technology to represent their learning within learning tasks.</p>			

<p>Long term goal #2</p> <p>Learners will understand the importance of protecting personal information online and apply appropriate strategies.</p>	<p>Safe – I know how to be safe online and create safe spaces for others in online communities</p>	<p>Students will create an age-appropriate unique password to access CBE network/technology</p>	<p>Students will use an age-appropriate unique password to access CBE network/technology.</p> <p>Students will demonstrate an increased understanding of password safety as part of digital citizenship.</p>	<p>Students will learn the CBE Digital Citizenship Competencies within classroom learning tasks.</p> <p>CBE Digital Citizenship Competencies will be shared with students in September (system Power Point presentation).</p> <p>Students will have targeted lessons on creating strong passwords based on CBE best practices.</p> <p>Teachers will use resources on Digital Citizenship CBE Insite Pages.</p> <p>Students will sign the Admirable Use Policy.</p>	<p>Students in all grades will have a unique, secure password to access CBE network/technology.</p>			
		<p>Students will explore the risks of sharing personal information online</p>	<p>Students will demonstrate safe online behaviour, learning when to recognize when</p>	<p>Direct teaching and lessons on digital footprint awareness.</p>	<p>Students will be able to articulate what information is safe to share online, and what</p>			

		(including social media platforms).	<p>personal information is being requested.</p> <p>Students will understand what information is safe to share online and what should be kept private.</p>	<p>Targeted lessons on creating unique passwords and the importance of keeping them secure.</p> <p>Website: Cyber Legends</p> <p>Website: Media Smarts – Cyber Security</p> <p>Website: EVERFLI - Digital Wellness and Safety</p> <p>Website: Government of Canada – Get Cyber Safe</p> <p>CBE Away for the Day Policy</p>	<p>should be kept private</p> <p>Students will understand why their devices need to be “away for the day.”</p>			
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Next Steps & Focuses for the Coming School Year

- To be completed in June 2026

